



Stigma of Women's Freedom in Accessing Higher Education in Kabupaten Deli Serdang

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ABSTRACT

This study aims to describe the condition of women's education, describe the public's view of women with higher education and describe the public's perception of the importance of higher education for women in Tanjung Morawa, Kabupaten Deli Serdang. This research is a qualitative descriptive study. The subject of this research is the community, the data collection methods in this study are observation, interviews and documentation. Sources of data used in this study are primary data sources and secondary data sources. The results obtained from this study: The educational conditions of women in Tanjung Morawa are dominantly pesantren graduates and women born in the 70-, 80s on average only graduated from elementary school. However, now it has experienced developments with the construction of educational facilities and now there are young women in Tanjung Morawa who are starting to continue to higher education, the community views positively women with higher education and hopes that they can apply their knowledge to the community and there are still people who perceive women as it's not important to have a higher education because of their nature in the kitchen, but many people think that higher education is important for women because they will become educators for their children.

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1. INTRODUCTION

The struggle for equal rights in terms of obtaining higher education for women in the village is part of an interesting social problem to read about. It is said to be interesting because in almost every social interaction that is built among the community there is still a relationship pattern that considers taboo against women with higher education. Higher education is very important for all genders because by studying to higher education the person can increase understanding and develop knowledge. This knowledge is not only important for men but also important for women who have three as educators for their children.

By increasing the opportunities for women to get higher education, it is hoped that a woman will be able to produce the next generations. Because quality mothers will give birth to quality children. However, regarding the perception of the importance of higher education for women, there is still overlap. Society is more concerned with men in terms of education, and sees women do not need higher education.

It is the culture that is ingrained in society which is one of the main factors in education for men more than women or male oriented, namely the public perception of "women don't need to go to high school because they end up in the kitchen". One of these factors is developing because women who graduate from college prefer to be housewives rather than work. Actually, the knowledge they get in the world of education is not in vain because it can be used to educate their children and the success of a woman is not about how successful she is in the world of work but how successful she is in molding her children into intelligent and moral children. glorious. In addition, economic factors are also the reason why a woman does not get the opportunity to get an education to higher education. It is recognized that the obstacle in continuing education is the cost factor, because education is still considered expensive, especially higher education.

2. RESEARCH METHODE

In this study, researchers used qualitative research methods, because it aims to obtain complete and detailed data, using an in-depth study. According to Bogdan and Taylor, qualitative research is a research procedure that will produce descriptive data in the form of words or words that come from the person being studied. Meanwhile, this research is categorized as a case study research. Case study research is a form of in-depth or focused research on aspects of the social environment including the people in it. In carrying out this case study research, the researchers chose Tanjung Morawa, Deli Serdang Kabupaten, as the research location. The researchers chose this location because in this village many women prefer pesantren education, so the number of women with higher education is not so much.

3. RESULT AND ANALYSIS

Human life is not far from education, urban or rural communities definitely need education, both male and female. However, the difference in the education of each region lies in how they utilize the existing education so that with this education it can change the condition of the wider community. However, sometimes people are still confused about the right to education obtained by women. As is the case with the state of women's education in Tanjung Morawa Village, which is one of the religious villages in Deli Serdang Kabupaten. With the characteristics of this religious village, it will have an impact on the educational conditions of women in this village.

Based on the results of documentation, interviews and observations made by researchers on the condition of women's education in Tanjung Morawa Village, their parents prefer pesantren as their daughter's education. The data shows that $\pm 70\%$ of women in Tanjung Morawa Village are pesantren graduates. This happened because there were many madrasas in Tanjung Morawa Village. With the existence of many madrasas in this village, besides parents sending their children to public schools, many of them also send their children to school in these madrasas and will later continue to pesantren.

While the condition of farm education in Tanjung Morawa Village, there are still 2% of people who have not graduated from elementary school, 45% of people who have graduated from elementary school, 32% of people who have graduated from junior high school, 15% of

people who have graduated from high school, people with higher education are already there is but the number is not much only 2%. Most of the female community had primary education because people were born in the 70s-80s, many of them graduated from elementary school because their parents preferred to send their daughters to pesantren, so few continued to junior high school that year.

However, at this time the community in Tanjung Morawa Village has developed and is open to formal education, so that their children are not only limited to elementary school and then sent to Islamic boarding schools. But now many women have chosen public schools, and parents send their children to junior high school until their new ones are sent to Islamic boarding schools. So that the people of Tanjung Morawa Village not only consider religious education important for women but have opened themselves up to send their children to higher general education.

Science and disciplines have advanced. Therefore, women's obligations in studying are not limited to religious disciplines, but have expanded so that their field of learning has expanded and is getting higher. Even today, there are already women in Tanjung Morawa Village who continue to high school and even college level. A proud progress because in this period 10 women who are struggling to continue to higher education, because some years only 2% covers all genders, while in recent years it will contribute 0.5% undergraduates which only include women.

The development of the educational condition of women in Tanjung Morawa is supported by increasingly advanced educational facilities, especially with the existence of MTs Negeri 4 which makes people who have daughters choose to send their children to MTs before sending them to boarding schools, so that women in Tanjung Morawa Village no longer exist. who only graduated from elementary school. All because of the increasingly supportive educational facilities. However, the facilities do not support 100% of them continuing to college. Because there are still many women who do not continue to college due to several factors:

- a. **The Natural Factors of Women in the Kitchen.** Many people in Tanjung Morawa still consider the nature of women in the kitchen, no matter how high a school girl will end up in the kitchen, this is the reason why few women in the village of Curahdringu continue to higher education. If we say that one of the obligations of women in the future is to educate their children. So, how can they fulfill their obligation to become educators for their children if they do not get the opportunity to get the highest possible education?
- b. **Factor of Economics.** Factors that many people complain about in sending their children to higher education. According to Eddy Zuhni Khazani in one of his studies, the low economic situation of the community is also the reason why women do not get the opportunity to get education to higher education. When someone is born from a family with a lower middle class economy, they are reluctant to continue to college, because they can't afford to pay for college. Even though the community level of Tanjung Morawa Village is included in the level of modern society because their economy does not only rely on fishermen and farmers, their livelihood is dominated by farmers and fishermen. Modern society is a pattern of traditional society that has progressed in life from various aspects. Livelihoods in the field of services and trade have dominated in modern society so that they do not only depend on the agricultural and fishery sectors anymore. With their livelihoods being dominated as farm laborers, farmers and fishermen, they think they are unable to send their children to college because of the income from their jobs. not much.

- c. Factor of Environment/Family. Hereditary family history of enjoying education as santri so that parents prefer to enroll their children and fear because negative prejudices about student association make parents very afraid to allow their children to continue to higher education. One of the salient features of our era is technology and freedom in everything. Everyone spoke and called for freedom: freedom in politics, economics and freedom of association took place. This association makes parents afraid to send their children to school, even though not all highly educated women fall into the wrong hole, because there are still many women who understand and hold fast to religion. Not only that, sometimes parents are too early to decide to marry off their children, even though his son still wants to go to school. But what if parents choose to marry off their children and as children obey them.

Society's Stigma Against Highly Educated Women

In a community environment, there must be a different view of things, as well as the society in viewing the educated women in Tanjung Morawa Village. Basically, the community views highly educated women in Tanjung Morawa Village, some are happy, some are happy, some are happy, some even look amazed, basically the community's view of highly educated women in Tanjung Morawa Village can be grouped or concluded. positively views highly educated women. And society hopes that women with higher education can devote themselves to society, this is in line with the vision and mission of the university.

The implementation of teaching education, research, and community service are three missions of higher education that cannot be changed. Not only that, the community hopes that women with higher education can apply the knowledge they get on campus to the community, because the best knowledge is knowledge that is practiced. There is no other hope from society for highly educated women other than applying their knowledge to society, in accordance with the nature of higher education. Higher education is a learning process because in it we will seek and provide information about knowledge.

Higher education is classified as a learning and teaching process, the learning process itself is an attempt to seek and acquire knowledge and behavior in accordance with the rules so as to create good behavior from the environment. While teaching itself is a transfer of knowledge and behavior from one person to another so that that person is able to further develop it and apply it in his life. With the dedication and practice of knowledge by women with higher education, it is hoped that they can change the negative impression of rural communities who think that women with higher education seem free. One of the prominent characteristics in our era is technology and freedom in all things. Everyone spoke and called for freedom: freedom in politics, economics and freedom in association took place. Freedom of association, such as excessive courtship, is what society fears for highly educated women, so that negative views emerge. Even though not all highly educated women fall into the wrong hole, there are still many highly educated women who hold fast to religious law. And the active participation of highly educated women in society can result in no difference between men and women in society. Because in fact there is no difference among contemporary thinkers in the need to position women in their real position and give their role not only in the family but also in society. So that men and women alike can practice and change the condition of society for the better.

Public Perception of the Importance of Higher Education for Women

When someone sees something there will definitely be a perception, perception itself is a view, namely how someone views and interprets something. In this case the public perception of the importance of higher education for women in Tanjung Morawa Village, namely from several data sources it turns out that there is one data source stating that higher education for women in Tanjung Morawa Village is not important, while other data sources say it is important. In perception of course influenced by several factors. According to Alex Sobur in his book general psychology, perception factors are divided into two, namely internal factors and external factors. While the dominant factor in the people of Tanjung Morawa Village regarding their perception of women with higher education is internal factors. Internal factors are factors that arise or relate to oneself. Likewise, people who feel that higher education is not important for women because of background factors. A person's perception can be influenced by their background. The community's background is a person who was born and worked in the world of Islamic boarding schools and in his mind has been fostered thinking factors that consider "women do not need to go to high school, because they end up in the kitchen too", so that society considers higher education unimportant for women and considers religious education more important than everything. Indeed, religious education is important for the happiness of the hereafter, but don't we have to have general knowledge to get happiness in the world? If we don't have that knowledge how can we be happy in the hereafter. And the task of a mother is not only in the kitchen, she also has to prioritize her obligations as an educator. If we say that one of the obligations of women in the future is to educate their children. So, how can they fulfill their obligation to become educators for their children if they do not get the opportunity to get the highest possible education. Meanwhile, many people consider higher education important for women because their background is a mother who understands their obligations as educators.

They realize that their responsibilities are so great that they require higher education. Women are prospective mothers and educators for their children. A woman who is currently still a child will one day become a mother as well as an educator for her children. Every woman will certainly continue the relay of education, faith and Islam to her children. Mother is the first school for her children, so a mother must have abundant knowledge. By giving a woman the opportunity to get higher education, then women will have abundant knowledge to support the next generation. Because an intelligent generation will be born from an intelligent mother. And people also think that in seeking knowledge they do not look at men or women, because the position of Islamic humans never distinguishes between men and women when they are born in the world. Islam also does not discriminate in terms of seeking knowledge. Because Islam provides a noble position for students people who study without discriminating against gender. In this case, the people in Tanjung Morawa Village are aware of the importance of higher education for women regardless of their gender status. Not only their background as mothers, but they also have other reasons in perceiving the importance of higher education for women in Curahdringu Village, besides background factors, psychological factors also affect them. One of the factors that influence perceptions is psychological needs. Sometimes there are things that are visible (but are not really there), because of psychological needs.

This psychological need is the future of women, where they want to give reasons in their perception that it is easy to find work, can help their husband's economy, which in essence they want to have a bright future. Where they want to help her husband in economic matters. Although it is undeniable that there are differences in physical and brain between women and men. According to research, there are differences in brain size between men and women. These differences lead to an influence on the way of thinking of each. A man when obtaining information tends to do more logical analysis, while a woman when obtaining information

actually analyzes the elements of language that regulate the information. However, what's wrong if a woman works. Because we never know someone's economic condition in the future.

And the people of Tanjung Morawa Village think that nowadays there are many job vacancies that make D3/S1 a requirement for job acceptance. Even women in Tanjung Morawa Village have become civil servants as many as 7 people. In fact, the role of a woman as a character-former or educator does not mean that she does not have other roles, or that she cannot even become a career woman (work). If we go back to the teachings of Islam, in the time of the Prophet Muhammad, not a few women chose to work in various fields, and this work did not become a barrier for them to become wives, mothers and even educators for their children. Morawa also thinks that if a woman is not allowed to work in the future, then the knowledge they can get in college will not be in vain because of their nature as mothers and educators for their children. Public perception of the importance of higher education for women in addition to society's perception of importance, society has also experienced a slight change where in the past women only received Islamic boarding school education but this year there are 10 women who are struggling in higher education.

4. CONCLUSION

The educational condition of women in Tanjung Morawa Village is predominantly pesantren graduates and many women born in the 70s-80s who only graduated from elementary school, and even did not graduate. However, currently the condition of women's education in Curahdringu Village is growing with the existence of educational facilities, and there are already women who go on to college although not many, at least more than in previous years. Parents are also aware of the importance of general and religious education so that women in Tanjung Morawa Village first graduate from junior high school and then enter a boarding school unlike before, who only graduated from elementary school.

People are happy and look good when they see or look at women with higher education which in essence they view positively women with higher education. Not only that, the community hopes that women with higher education can apply the knowledge they get when they study in the village community they come from.

The public perception of the importance of women with higher education is that there are still people who consider it unimportant because they still think "the nature of women in the kitchen". However, many people state that higher education for women is important because women are the educators of their children, intelligent women will give birth to intelligent children. In addition, the community also gives reasons for this important perception, they think that with higher education, women can have a bright future and can help build the economy in their family, if in the future their husband does not allow it, then the knowledge they get while studying is not in vain they can use in educating their children.

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