



The Role of Interpersonal Communication Between Parents and Children in Building Children's Learning Motivation at Penghuluan Ujung Tanjung, Tanah Putih District

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ABSTRACT

Communication is an important thing in life, even every living individual cannot escape from the social environment. Parents are the most important part in exchanging information especially in learning. Parents as the first madrasah as a place to educate and guide children must pay attention to the growth and development of children as a nation's regeneration. The purpose of this study is to find out how the role of interpersonal communication between parents and children in building learning motivation and what are the inhibiting factors.

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1. INTRODUCTION

The most important thing in human life is communication, in his life every person communicates with other people, friends, family, and the environment around him. Communication is very important for building relationships and getting information. Without it, we cannot understand what other people are saying or what they mean. In human life, the process of communication is inseparable (Widjaja, 2010).

The family is an important part of the information exchange process. It plays a very important role in interpersonal relationships in the family. If there is good communication in the family, it will have a good and positive effect on the family. Many parents impose their will or ambition on their children in terms of academic achievement. Parents expect their children to have high achievements, but this is not accompanied by a democratic attitude from parents by accompanying and helping their children. in terms of learning to support maximum learning outcomes (Ekomadya, 2020).

A recent study from the National Communicatte for Citizens In Education shows that parental involvement can increase student achievement, improve attitudes toward school, and help

motivate children to succeed in their studies. There are many benefits to be derived from parents' continued involvement in their children's lives, not just during childhood or elementary school, but throughout life.

Education in schools is not just a continuation of education at home, in this case education in schools often experiences difficulties caused by the basic education received at home. Therefore, here parents must be aware of making the situation, comfort, association and education as good as possible. Parents should give love to their children. Not only from the material but from other things such as attention, family togetherness and constructive advice.

The Ujung Tanjung Penghuluan is a kepenghuluan which has many people from various tribes, cultures and ages. There are three elementary schools that are active in the Ujung Tanjung kepenghuluan and most of them are filled by students from the Ujung Tanjung kepenghuluan. Researchers have observed that in several RTs in Ujung Tanjung there are still parents who do not understand how to convey messages and communicate to children so that children are less motivated, children feel forced to study in learning situations and children become lazy. Parents are also busy working, selling and so on. So parents have to divide between work, cleaning the house, and accompanying children to study

Definition of Interpersonal Communication

Interpersonal communication has its own meaning according to some experts. According to Beebe et al, interpersonal communication can occur in close interactions, according to Trenholm & Jensen, interpersonal communication can occur in interactions between 2 people. However, the definition based on Guerrero et al. Interpersonal communication is the exchange of messages between individuals by giving meaning to the characteristics or behavior of other people, which can be interpreted accidentally by the recipient, regardless of how many people are involved in exchanging the message. (Berger, 2014).

In a book entitled *Management*, William F. Glueck states that interpersonal communication is the process of exchanging information and transferring understanding between 2 or more groups in a small group of people. In addition, this book also explains that interpersonal communication can take the form of exchanging ideas and so on, where this interpersonal communication has the highest effectiveness because the communication is reciprocal and concentrated, only less efficient than other forms (Widjaja, 2008).

In the *Handbook of Communication Studies* (Berger, Roloff, Roskos Ewoldsen, 2014). There are interpersonal communication functions, namely the Interaction Management function: namely various functions that have been united or collected to build and maintain harmonious conversations, Relationship Management Function: namely collected by creating, maintaining and repairing relationships and Instrumental functions: namely functions that directly General descriptions define the essence of the interaction and help differentiate parts from one interaction to the next.

The Role of Parents in Efforts to Grow Children's Learning Motivation

To improve children's learning outcomes, parents must pay attention to efforts to build it as follows:

1. Knowing the results, understanding the results of children's work, especially when development is carried out will inspire children to be more tenacious in gaining knowledge. The greater the mother and father know that the graph of knowledge acquisition about the effect increases, then there may be motivation in the baby to continue learning, with the hope that the results will still be higher. baby. In general, they will feel embarrassed when

their overall performance suffers, so mothers and fathers today should not hesitate to talk about results done through their children's ways.

2. How to give, punish, give (gifts), small or cheap, must motivate when the child likes the gift. Conversely, if the child does not like the gift, and the child has no talent, then the child does not like the gift. For example, a child without a talent for drawing may not be interested in the best drawing award. Likewise, punishment can be a negative reinforcement, but it can also be a motivational tool if given appropriately and wisely.
3. Providing the necessary tools and facilities for children to learn in addition to meeting their basic needs and requiring learning facilities such as study rooms, tables, chairs, lighting, stationery and books. Therefore, the willingness of parents to meet the needs of their children's learning institutions can encourage their children to be more active in learning so as to improve their learning outcomes.

2. RESEARCH METHODE

In this research, the researcher uses a qualitative descriptive technique because this research seeks to see social activities and phenomena, as Lexy J. Moeleong said that a qualitative study is a bureaucratic mechanism that forms descriptive phrases or written or spoken phrases from people. and observable behavior (Moejeong, 2017).

The location of this research is in the Ujung Tanjung Kepenghuluan, Tanah Putih District. This research was conducted in 2022. The data technique used in this study used interview and observation data collection techniques.

Sources of data used in this study are primary data and secondary data. Primary data is data obtained directly from informants through the interview stage and is the main information that is directly related to the subject matter of the research.

Secondary data is data obtained by researchers from several existing sources. This secondary data can be obtained from sources such as books, journals, research reports and others.

According to (Yusuf, 2014) the success of data collection techniques is determined by the researcher's ability to appreciate the situation that is the focus of research. In this study, researchers carried out data collection techniques using observation and interview techniques.

3. RESULT AND ANALYSIS

Overview of the Ujung Tanjung Penghuluan Community

Kepenghuluan Ujung Tanjung is one of the villages in Tanah Putih District, Rokan Hilir Regency, Riau Province. At the time of the formation of Rokan Hilir Regency, Ujung Tanjung was the capital of Rokan Hilir Regency, Riau Province based on Law Number 53 of 1999 concerning the Formation of Rokan Hilir Regency. At this time, in accordance with the decision of the People's Representative Council (DPR) to pass 12 bills, the capital city officially changed its name to Rokan Hilir.

The Ujung Tanjung Penghuluan consists of 28 Neighboring Units (RT) and 10 Residential Units (RW), and is spread over 2,493 households and has 10,396 inhabitants. Of this number, 5,489 were divided into male and 4,907 female.

The development and progress of the world begins with education. Education is a fundamental asset to strengthen the community spirit and one of the driving factors for progress in the region. For this reason, the community must be able to see the existing developments in science and technology, moreover many people are forced to take part in the nine-year education and training

program initiated by the government. . Community education in Ujung Tanjung District is in a good ranking with the average final achievement of the community being high school and community life is also rated as good, medium or below.

In general, the people of Ujung Tanjung make a living by fishing, planting rubber, and cultivating oil palm. This is because some people in Ujung Tanjung work as factory workers. Workers create palm oil brands, their own and more. Workers working in the plantation sector have many different jobs, including those working as oil palm fruit harvesters, and some villagers working as oil palm token holders and working for a company and employing other people. In Ujung Tanjung itself there are 5 oil palm shops which are still operating today and accommodate palm products from the people of Ujung Tanjung.

Data Findings and Analysis

Based on the information that researchers got from interviews with research subjects, the average answers of parents and children were almost the same. Parents in Ujung Tanjung kepenghuluan have done good interpersonal communication. The process of interpersonal communication that occurs between parents and children through face-to-face activities and is directly carried out by parents by giving good directions to their children, helping children in doing assignments or lessons that children do not understand. Parents also carry out light discussions and chat casually with children so that children can easily understand what is conveyed by children, using soft and smooth speech intonation, although there are some parents who will start to raise their speech intonation when children are lazy to study and play.

Parents, especially mothers, have a lot of time teaching their children at home because the mother's profession is a housewife rather than her father, who has little time to talk and chat with children. In interpersonal communication, the communication process carried out by parents is very influential on children's learning motivation. Through interpersonal communication, parents provide advice and directions to their children when they accompany and chat casually with their children. Parents also give prizes or awards to children when they get high scores so that children are more enthusiastic about learning.

Some parents say that sometimes they are annoyed to see children who are difficult to advise, because they are busy playing or sometimes they don't focus on learning because they get tired and bored quickly and play with gadgets. Each child in the research subject has a study schedule and at that time the parents will take turns accompanying their children to study and are always beside the children. Parents also provide complete facilities along with some snacks while the child is studying so that the child is more enthusiastic about learning.

Interpersonal communication is very effective and very important and necessary for parents to communicate well with their children. In order to be able to communicate well, parents need good communication skills so that children want to listen to all the advice from parents. Parents should also be able to make themselves as substitute teachers at home so that children do not get bored quickly, by studying beforehand the lessons that their children will do. The process of interpersonal communication that occurs between parents and children in building learning motivation usually occurs after school and at night. Usually parents here provide motivation and enthusiasm for learning to children because at this time the parents are with the child while accompanying the child's study. Based on the data that the authors met and collected as described above, it can be concluded that parents in the Ujung Tanjung Penghuluan have carried out an interpersonal communication process as communicators, by conducting interpersonal communication with their children in providing motivation to learn so that their children become children. achievers.

Interpersonal communication is very effective and is very necessary for parents to be able to communicate well, parents need good interpersonal communication skills so that children want to listen to all advice from parents. Based on the description above, it can be seen that the process of interpersonal communication that occurs between parents and children in building motivation to study at the Ujung Tanjung Penghuluan usually occurs whenever circumstances allow, but the majority occurs at night and after school. At that time it was the right time for parents to provide motivation and enthusiasm for learning to their children because at this time parents gathered with their children.

The results of the data obtained from interviewed informants, all parents convey messages to their children with gentle and patient intonation so that children can easily understand the intentions conveyed by parents. However, intonation will change at certain times, for example when their children are lazy to study and find it difficult to understand their lessons. Parents also have to be patient when dealing with children studying at home, because children sometimes get bored quickly because they don't have friends while studying at home. Parents also do various ways to encourage children to study at home, for example by providing adequate learning facilities at home and providing snacks so that children are enthusiastic about learning.

With this, it proves that parents work hard to provide good teaching to their children and try to convey the message well so that the meaning conveyed can be conveyed properly. By using good thinking, communication that is used through language, intonation or symbols is communicated effectively and successfully. Parents know how to communicate with their children. Even though there were some Old Ones who used high and strong intonations, this was not a problem. The most important thing is to have an understanding of meaning and thought because there are appropriate symbols or language to establish communication between teachers, parents and children.

In addition, as explained in the description above that there are several obstacles in the process of delivering communication. Therefore, this also has an impact on the level of motivation for learning in different children. Children who have high learning motivation certainly perceive learning as a necessity so that without being ordered the child is aware that they have to learn. Meanwhile, children who have low learning motivation do not have the drive to learn and the motivation to learn is low, so it is very difficult for children to be ordered to study.

There are many factors that cause lazy learning in children, one of the factors that researchers found in the field is that children are too tired to study because of excessive playing time. Some children said that studying at home was more boring than studying at school, because they only studied at home with their father and mother, but if they studied at school they could while playing with their friends.

Parents are guided to help children manage time so that study time and play time can be balanced. Parents must also provide an understanding of the meaning of learning so that children understand the importance of learning. Here parents play an important role in building their children's learning motivation, by providing continuous direction and advice so that children are eager to learn and get high grades and achievements.

In addition, researchers found the fact that having gadgets such as smartphones, is currently not only done by adults. the old, young, and even children are very familiar with this technology. Many parents now complain that after children get to know gadgets, this habit is difficult to get rid of when children are used to the world of gadgets, children will forget everything. Don't forget to study sometimes even forget to eat.

Using a smartphone has become a routine that is difficult for children to separate. There are several positive impacts that children can get through the use of gadgets, such as being able to easily access knowledge or study materials, facilitating communication in emergency situations, and providing entertainment. However, behind the benefits there are also many negative sides as a result of using gadgets on children that we need to be aware of.

Communication with children is very important, including regarding the influence of gadgets. Give understanding to children about the types of sites that are safe to explore. Provide an understanding of cyberbullying and the risks of communicating with people you don't know or have never met in person before. Let children ask things they want to know about technology and the Internet. Be a good listener for children. Listen to their questions and stories without being judgmental, and help your child when appropriate. Preventing the negative effects of gadgets on children is not an easy thing. However, with open communication and two-way discussions with children, this can be achieved more easily. Parents can help children become motivated to learn by accompanying children to find out which learning styles are effective for them. Parents can start from the subject matter that their child likes. The home environment must also be conducive and supportive for children to learn. Parents can provide a special room or place at home for their children to study with comfortable chairs and tables. The children's study room must not only be comfortable but also not close to things that can distract children, such as toys, television, and so on. Parents can equip their child's study room with adequate equipment, such as pencils, bookshelves, and so on.

4. CONCLUSION

The role of interpersonal communication between parents and children in building children's learning motivation in the Ujung Tanjung Principality runs well and effectively, through face-to-face activities and carried out directly. This is because the communication process that has been established has fulfilled the theory of symbolic interaction by fulfilling 3 concepts, namely mind, self and society. In the first concept, namely the mind, parents try to convey messages to children with good and gentle intonation so that children can easily understand the messages or symbols conveyed by parents. In the second concept, self-concept, parents can place themselves as teachers at home and likewise children feel able to place themselves when studying at home and interacting well. In the concept of society, parents always give good and useful advice to their children now or in the future.

Barriers that occur in the communication process are that children are often lazy to learn, difficult to advise, easily tired and bored in learning and emotions that are not yet stable, Lack of time to communicate between parents and children because of busy parents who spend a lot of time outside the home and Technological advances that causing communication to not take place effectively.

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